#### Lecture 11: Uncertainty and Inference

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# Logistics

- Final project group assignment done.
- March 5th midterm review!
- March 7th midterm usual lecture time.
  - ► 50% Conceptual + 50% Coding.
  - ▶ Week 1 to Week 5.

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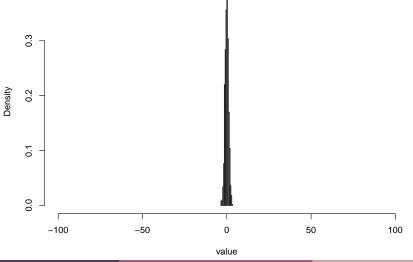
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- Instead, we observe a sample of data points: people's sugar consumption and whether they have diabetes.
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- Is  $\hat{\beta}$  a good estimate of the true value? How certain are we ????

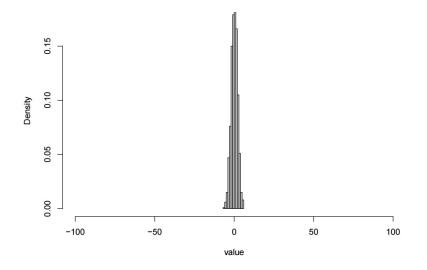
Distribution (sd = 1)



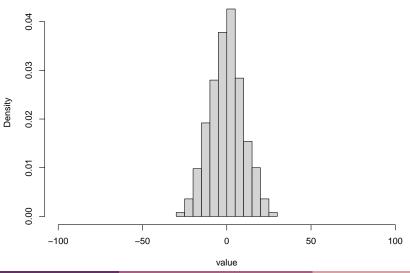
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Distribution (sd = 2)



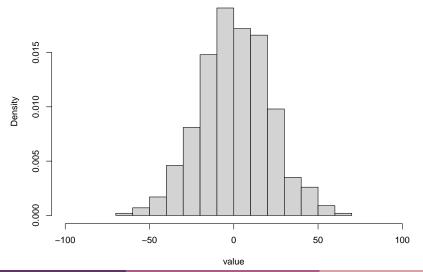
Distribution (sd = 10)



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Uncertainty

Distribution (sd = 20)

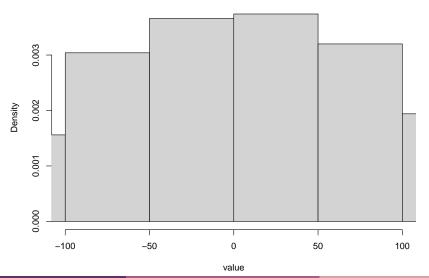


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Distribution (sd = 100)



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- Standard error tells us how "spread out" our data is.
- It's not good or bad to have a high standard error.
  - ▶ In some scenario, we want to a **precise** estimate.
  - ▶ In other scenarios, we want to observe heterogeneity.

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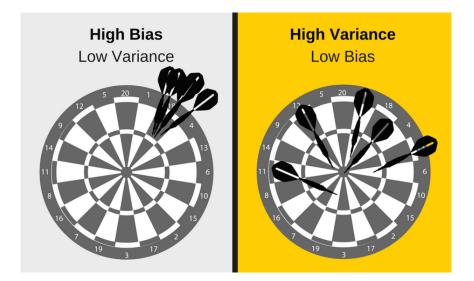
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  - We look for 1000 people who are Asian, female, 25 years old, no known illness, exercise twice per week, eat salad every day.
    We will get a precise β̂, but probably biased from the true value!
  - We look for 1000 people who are across races, genders, age groups and health conditions.

We will get a noisy  $\hat{\beta}$ , but probably closer to the true value!

# Variance and Bias Trade-off



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$$\begin{split} \mathsf{MSE} &= \mathbb{E}\left((\hat{\beta} - \beta)^2\right) \\ &= \mathbb{E}\left(\underbrace{(\hat{\beta} - \mathbb{E}(\hat{\beta}) + \mathbb{E}(\hat{\beta}) - \beta}_{B})^2\right) \\ &= \mathbb{E}\left(A^2 + B^2 + 2AB\right) \\ &= \underbrace{\mathbb{E}\left((\hat{\beta} - \mathbb{E}(\hat{\beta}))^2\right)}_{\mathsf{variance}} + \mathbb{E}\underbrace{\left(\mathbb{E}(\hat{\beta}) - \beta\right)}_{\mathsf{bias}^2}^2 + 2\mathbb{E}\left((\hat{\beta} - \mathbb{E}(\hat{\beta}))(\mathbb{E}(\hat{\beta}) - \beta)\right) \end{split}$$

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$$\mathbb{E}\left((\hat{\beta} - \mathbb{E}(\hat{\beta}))(\mathbb{E}(\hat{\beta}) - \beta)\right)$$
  
=  $\mathbb{E}\left(\hat{\beta}\mathbb{E}(\hat{\beta}) - \mathbb{E}(\hat{\beta})\mathbb{E}(\hat{\beta}) - \hat{\beta}\beta + \mathbb{E}(\hat{\beta})\beta\right)$   
=  $\mathbb{E}(\hat{\beta})\mathbb{E}(\hat{\beta}) - \mathbb{E}(\hat{\beta})\mathbb{E}(\hat{\beta}) - \beta\mathbb{E}(\hat{\beta}) + \beta\mathbb{E}(\hat{\beta})$   
=  $0$ 

$$\begin{split} \mathsf{MSE} &= \underbrace{\mathbb{E}\left((\hat{\beta} - \mathbb{E}(\hat{\beta}))^2\right)}_{\text{variance}} + \underbrace{\mathbb{E}\left(\underbrace{\mathbb{E}(\hat{\beta}) - \beta}\right)^2}_{\text{bias}^2} \\ &= \underbrace{\mathbb{E}\left((\hat{\beta} - \mathbb{E}(\hat{\beta}))^2\right)}_{\text{variance}} + \underbrace{\left(\underbrace{\mathbb{E}(\hat{\beta}) - \beta}\right)^2}_{\text{bias}^2} \end{split}$$

Because  $\mathbb{E}(\hat{\beta}) - \beta$  is a constant!

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- If we want to be wrong to a certain level (keep MSE constant):
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  - We can use the representative sample to reduce bias, at the cost of high variance.
- We will see OLS estimator is unbaised, with a closed form variance. (later)

# **OLS Coefficients**

$$Y = \beta X + \beta_0 + \epsilon$$

• Null Hypothesis:

$$\beta = 0$$

• P-value in a t-test:

$$\frac{\hat{\beta}-0}{\mathsf{std}\;\mathsf{error}\hat{\beta}}$$

P-value= 0.001 indicates that if null hypothesis were true, we would get this value of  $\hat{\beta}$  with a probability of 0.001.

• Confidence: Thus, we can reject the null with a confidence of 0.999.

# Type of errors

	Reject $H_0$	Accept $H_0$
$H_0$ is true		Correct
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	Reject $H_0$	Accept $H_0$
$H_0$ is true	Type I error	Correct
$H_0$ is false	Correct	Type II error

- Type I error: Reject the null hypothesis when it is true. False negatives
  - This is fine when we want the test to be aggressive.
- Type II error: Accept the null hypothesis when it is false. False positives
  - This is fine when we want the test to be conservative.



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- Type I error: A healthy person diagnosed with Diabetes.
- Type II error: A Diabetes patient diagnosed as healthy.

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• Policy makers update their beliefs and preferences in the direction of the evidence

#### **Hypotheses**

#### • Directional Motivation Hypothesis

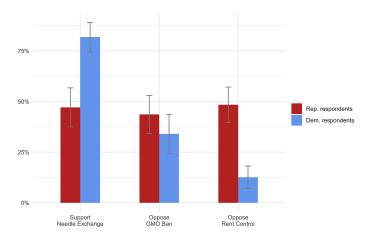
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#### **Hypotheses**

- Directional Motivation Hypothesis Policy makers will be less likely update their beliefs or preferences in the direction of the evidence when the evidence is uncongenial.
- Accuracy Motivation Hypothesis Policy makers will update their beliefs or preferences in the direction of the expert evidence irrespective of the congeniality of the evidence.

#### Issues

• Needle exchange, GMOs, and rent control.



#### **Hypotheses Test**

• Support on needle exchange program

 $Y_i = \beta_0 + \beta_1 \cdot \text{Republican} + \beta_2 \cdot \text{new info} + \beta_3 \cdot \text{Republican} \cdot \text{new info}$ 

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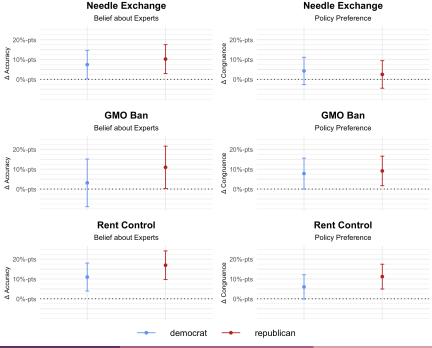
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• Directional motivated reasoning:

 $\beta_3 > 0$ 

# Conditional on given new info, partisanship will still affect support.



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Application

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- We could be wrong in two ways: type I or II error.
- Next lecture: we will take a closer look at uncertainty for OLS coefficients.