GOV 51 Section Week 1: Introduction, Notation, DiD

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Harvard College

Third-year undergraduate in the Government Dept. (joint with ESPP)

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- ► Taught GOV 50 as a Senior CA/TF twice

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- Fulfills Statistics elective credit, Government methods requirement (for undergrads), part of "Data Science" track

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- Can be useful to check the course "prefresher" (tinyurl.com/GOV51prefresher)



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- Expectation is that you come to class and section and are engaged

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 - Sima (head TF) & Ben (CA) by appointment, see course website

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- Causal effect: this is hypothetical; it is the comparison of potential outcomes, for the same unit, at the same moment in time post-treatment

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- \mathbb{E}[X] is the expectation, average, of random variable X (it is a
 weighted average)

Dataset Viz.

Voters	Age	Gender	Canvassed	Turnout		Causal Effect
i	X_1	X_2	T_i	$Y_i(1)$	$Y_i(0)$	$Y_i(1) - Y_i(0)$
1	19	М	1	0	???	???
2	56	F	0	???	1	???
3	89	F	0	???	0	???

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- Last two assumptions comprise SUTVA

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Don't worry about the notation (for now); focus on the ideas!

Difference-in-Difference

- As in lecture, difference-in-difference allows us to "infer what would have happened to the treatment group without treatment"
- What assumptions are necessary for identification? Well, visually...

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- Hang on... why can't you just do a simple subtraction of means?
 - You can do a difference-in-difference analysis without parallel trends (e.g. just simple algebra subtracting means) – BUT your estimand will not be **identified**, so you cannot make causal interpretations



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Meaning: treated and control group will share the same difference, if the treated were not to be treated at t = 1.

Estimator:

 $\widehat{DiD} = \mathbb{E}[Y_{i1}(1) - Y_{i0}(1)|T_i = 1] - \mathbb{E}[Y_{i1}(0) - Y_{i0}(0)|T_i = 0]$

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