## **GOV 51 Section**

Week 7: Missing Data

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#### Housekeeping



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- Only 30% of the class is completed thus far (20% midterm, 10% Problem Set)

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Questions?

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- April 10th  $\rightarrow$  preliminary results draft due
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- You can also check out these GOV 50 data sources.

#### How to set up a research project in R



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- Organize! Have a dedicated folder for your data, code, and figures/tables.
- Divide and conquer! Split up coding tasks into manageable, smaller R script files. Don't use markdown!
- Comment! Comment on your code so that you recall what steps you took in each step of your analysis.

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hr <- t.test(baseball\$hr[baseball\$year == 1968],</pre> baseball\$hr[baseball\$year == 1969], na.action = na.omit) hr ## Welch Two Sample t-test ## ## ## data: baseball\$hr[baseball\$year == 1968] and baseball\$ ## t = -1.6923, df = 463.12, p-value = 0.09126 ## alternative hypothesis: true difference in means is not ## 95 percent confidence interval: ## -3.2476715 0.2422414## sample estimates: ## mean of x mean of y ## 4,943925 6,446640

How do we do this by hand?

est <- mean(baseball\$hr[baseball\$year == 1968]) mean(baseball\$hr[baseball\$year == 1969])
treatSE <- var(baseball\$hr[baseball\$year == 1969])/
 length(baseball\$hr[baseball\$year == 1969])
controlSE <- var(baseball\$hr[baseball\$year == 1968])/
 length(baseball\$hr[baseball\$year == 1968])
se <- sqrt(treatSE + controlSE)</pre>

c(est - (se \* 1.96), est + (se \* 1.96))

## [1] -3.2431433 0.2377132

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- 3. Critical values (where  $\alpha = 0.95$ )  $\rightsquigarrow t_{\alpha/2}$
- 4. 95% confidence interval  $\rightsquigarrow \bar{X}_A \bar{X}_B \pm t_{\alpha/2} \sqrt{\frac{s_A^2}{n_A} + \frac{s_B^2}{n_B}}$

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- Operationally, this means just including a factor variable in your regression that uniquely represents each time period or unit.
- Great way to account for some unobserved potential confounding variables, but often not sufficient!

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## Missing Data Background

 Throughout modern social science, researchers have oftentimes dropped missing data

mean(data\$variable, na.rm = TRUE)

 However, simply dropping missing data can induce bias, given missingness is not always random

## Example of Non-Random Missingness

NOVEMBER 13, 2020

0 7 🖬 🖶

#### Understanding how 2020 election polls performed and what it might mean for other kinds of survey work

BY SCOTT KEETER, COURTNEY KENNEDY AND CLAUDIA DEANE



(Brianna Soukup/Portland Press Herald via Getty Images)

What if poll response is not representative?

## Framework for Understanding Missing Data

- Problem: Our data is incomplete
- Solution: Depends on our assumptions about the missing data
- Each assumption is generally mutually exclusive and affects our strategies to address them

#### Assumptions

- 1. Missing Completely at Random (MCAR)
- 2. Missing at Random (MAR)
- 3. Missing Not at Random (MNAR)

# Missing Completely at Random (MCAR)

- Observations are missing at random
- Listwise deletion (e.g. dropping the observations with missing data) does not induce bias
- Incredibly stringent assumption not many real world situations have data that is missing completely at random

i	Gender	White	Democrat	Vote Choice
1	1	1	1	Trump
2	NA	1	0	Biden
3	0	0	1	Biden
4	1	0	NA	Trump
5	NA	0	1	Trump
6	0	0	1	Biden

# Missing Completely at Random (MCAR)

- Observations are missing at random
- Listwise deletion (e.g. dropping the observations with missing data) does not induce bias because data is missing at random

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- Multiple imputation as a solution
- Implementation requires using observed data to impute values that are missing, using linear regression for instance!

# Missing Not at Random (MNAR)

- Unobserved covariates are influencing missingness
- Least restrictive assumption, but difficult to address given unobserved nature of the bias
- Listwise deletion would induce bias because data is not missing randomly
- Multiple imputation relies on observed covariates cannot impute with unobserved covariates

## Framework for Missing Data

- Missing data has been insufficiently addressed throughout empirical social science
- In order to address how missing data affects our results, we organize types of missing data
- 1. MCAR  $\rightarrow$  listwise deletion
- 2. MAR  $\rightarrow$  multiple imputation
- 3. MNAR  $\rightarrow$  better modelling/data collection
- Gov department features leaders in research on missing data
- Professor Naijia Liu
- Professor Matthew Blackwell
- Professor Kosuke Imai

# Summary

- Missing data is everywhere!
- Three possible mechanisms:
  - Missing completely at random ~> listwise deletion
  - Missing at random ~> multiple imputation
  - ▶ Missing not at random ~→ more careful modeling
- Dealing with missing values often leads to different study results!