# **Conceptual Causality: IV + Matching** Section 3

Sima Biondi Spring 2025

Gov 51: Data Analysis and Politics

2 Recap: Instrumental variables (IV)

- Problem Set I: out at 5 pm today, due at 11:59 pm the following Thursday
- $\cdot$  CA office hours:
  - → Pranav Moudgalya: Walk-in 7-9 on Mondays and 7:45-9pm on Thursdays (Leverett House Dining Hall)
  - → Ben Heilbronn: Tues/Thurs 7:30pm-9:30pm @ Eliot Dining Hall; by appointment

2 Recap: Instrumental variables (IV)



Two pathways to a research project

- 1. Have a question, find some data
- 2. Find some data, ask a question



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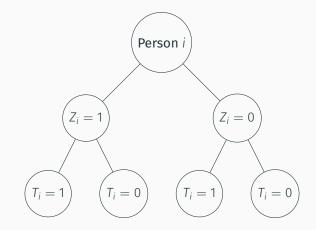
In reality, we do both!

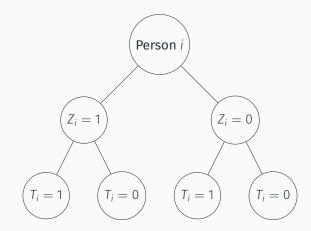
- R has data! https://stat.ethz.ch/R-manual/R-devel/ library/datasets/html/00Index.html
- Other sources:

  - https://gov50.mattblackwell.org/assignments/ final-project.html#finding-a-data-source

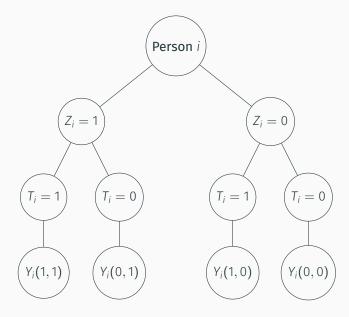
- $\cdot$  Look for data
- $\cdot$  What am I interested in exploring?
- *If you need a group*: post about it in the Slack channel

#### 2 Recap: Instrumental variables (IV)





Where are the potential outcomes?



	$T_i(Z_i=0)=1$	$T_i(Z_i=0)=0$
$T_i(Z_i=1)=1$	$Y_i(1,1) - Y_i(1,0) = 0$	$Y_i(1,1) - Y_i(0,0) = *$
	always-taker	complier
$T_i(Z_i=1)=0$	$Y_i(0, 1) - Y_i(1, 0)$	$Y_i(0,1) - Y_i(0,0) = 0$
	defier	never-taker

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  - 3. Only affect outcome through treatment (exclusion restriction)
  - 4. Monotonicity: no defiers
- + IF we meet these assumptions  $\rightarrow$  consistent estimate of the local Average Treatment Effect (LATE)

What is encouragement?

$$\frac{\sum_{i=1}^{N} T_i Z_i}{\sum_{i=1}^{N} Z_i} - \frac{\sum_{i=1}^{N} T_i (1 - Z_i)}{\sum_{i=1}^{N} (1 - Z_i)}$$

$$\Rightarrow E(T_i \mid Z_i = 1) - E(T_i \mid Z_i = 0)$$

This formula compares the fraction of people who actually took the treatment ( $T_i = 1$ ) in two groups:

- 1. Those who were encouraged to take it  $(Z_i = 1)$
- 2. Those who were not encouraged  $(Z_i = 0)$

Encouragement measures how much more likely people are to take the treatment if they were encouraged.

#### IV: ITT

What is the ITT?

$$\frac{\sum_{i=1}^{N} Y_i Z_i}{\sum_{i=1}^{N} Z_i} - \frac{\sum_{i=1}^{N} Y_i (1 - Z_i)}{\sum_{i=1}^{N} (1 - Z_i)}$$

$$\Rightarrow E(Y_i \mid Z_i = 1) - E(Y_i \mid Z_i = 0)$$

This formula compares the average outcome  $(Y_i)$  between two groups based on an instrumental variable  $(Z_i)$ :

- People who were assigned  $Z_i = 1$  (e.g., those who received some kind of encouragement or assignment to treatment).
- People who were assigned  $Z_i = 0$  (e.g., those who did not receive encouragement or assignment).

It calculates the difference in average outcomes between these two groups (how much the outcome changes, on average, between the two levels of the instrumental variable) 21



$$\frac{E(Y_i \mid Z_i = 1) - E(Y_i \mid Z_i = 0)}{E(T_i \mid Z_i = 1) - E(T_i \mid Z_i = 0)}$$

By dividing ITT by encouragement, we isolate the causal effect of treatment for the group that actually complies with their assignment.

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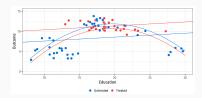
What if there aren't any valid or strong instruments? What if the parallel trends assumption doesn't hold? How do we make valid causal estimates?

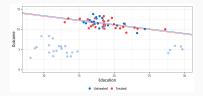
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What is matching?

• A group of methods that pair/group similar observations to calculate an average treatment effect for the treated (ATT)





• Why match?

- Why match? Another way to estimate the counterfactual
  - \* Stratification: find strata within the data for which treatment assignment is uncorrelated with potential outcomes
  - \* Weighting: re-weighting observations
  - \* Pre-processing: reduces model dependence
- What estimand does matching produce?

- Why match? Another way to estimate the counterfactual
  - \* Stratification: find strata within the data for which treatment assignment is uncorrelated with potential outcomes
  - \* Weighting: re-weighting observations
  - \* Pre-processing: reduces model dependence
- What estimand does matching produce? Average Treatment Effect on the Treated (ATT)

Building on last week's example: get out the vote

- Upcoming: problem set released soon
- Questions about IV or matching? Come to office hours!